



Special Educational Needs & Disabilities

Local Offer

Providing information for families, about services for children with SEND

Skylark Day Nursery values the abilities and achievements of individual children and is committed to providing for each child, the best possible environment for learning and development.

We recognise that many people will have special needs at some time during their life. Whilst many factors contribute to the range of difficulties experienced by some children, we believe that much can be done to overcome them by parents, nursery staff, specialists and children, all working together.

Objectives of the Nursery's SEND provision

- To ensure that all children have access to a broad, balanced and relevant curriculum.
- To provide a differentiated curriculum appropriate to the individual's needs and ability.
- To ensure the identification of all children requiring SEND provision as early as possible.
- To ensure that children with SEND take as full a part as possible in all nursery activities and experiences.
- To ensure that parents of children with SEND are kept fully informed of their child's progress and development.
- To ensure that children with SEND are involved, where practicable, in decisions affecting their future SEND provision.
- To liaise with outside agencies, when this would be beneficial, in order to access further specialist support for children and their families.

The main methods of provision made by Skylark Day Nursery are extremely flexible and are tailored to the needs of the individual child as much as possible. Staff members are experienced in working with all areas of SEND and are highly committed to making children's lives not only productive but happy too.

Please find below some examples of SEND provision used successfully at Skylark

- Individual Learning & Provision Plans (ILPP) drawn up in partnership with parents, to provide achievable targets for an individual child. ILPP's are reviewed by parents, the child's key person and Nursery SENCO, after approximately 6 to 8 weeks.
- Additional adults in an area to support inclusive practice through a differentiated EYFS curriculum.
- Periods of individual or small group work with a key person.
- Adopting a 'Graduated Approach': a step-by-step approach where increasing levels of support are given where necessary.
- Support from specialists for specific programmes and training, for example Speech & Language Therapists or Early years Advisory Teachers.
- Additional supported transition visits to primary school/Teacher visits to nursery.

Skylark Day Nursery firmly believes in developing a strong partnership with parents and that this will enable children and young people with SEND to achieve their potential. Skylark recognises that parents have a unique overview of their child's needs. They hold key information and have a critical role to play in their children's education. Parents have unique strengths, knowledge, and experience to contribute to the shared view of a child's needs and the best way of supporting them. (CoP 2.2) The school will make available, to all parents of pupils with SEND, details of the Parent Partnership Service available through the Local Authority. The SEN Code of Practice outlines that LEAs should work in partnership with local and parent organisations, as well as the Parent Partnership Service...to ensure that parents receive comprehensive, neutral, factual and appropriate advice. (CoP 2.14)

Who to contact at Skylark Day Nursery regarding Special Educational Needs &/or Disabilities?

If your child has a Special Educational Need &/or Disability and you would like to know more about how we could support them, please contact Mrs. Tracey Elliott-Hobson, Nursery Manager and SENCO (responsibility for SEND and Inclusion), on **01723 375757** or email tracey@skylarkdaynursery.co.uk

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